

# EXHIBIT 21

## Message

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**CC:** Deborah Gay [/o=ExchangeLabs/ou=Exchange Administrative Group (FYDIBOHF23SPDLT)/cn=Recipients/cn=1d2c7a5a23a44197b503536d51a29d1a-Deborah Gay]  
**Subject:** Draft Strategic plan  
**Attachments:** GNETS Strategic Plan Working Draft 2-5-2016.docx

Hello All,

Please see the first draft of the plan that I began working on. I am attempting to make it an inclusive document so that you will not need to have multiple pieces of documents outlining the same work. I also incorporated the rating scale so we would not need to develop a second document. Debbie and I spoke on Friday and she supports us with moving away from the GCIMP and incorporating those items into the strategic plan. We also spoke about the core array of services application for funding and she indicated, that if we can show where the core array of services would be addressed and incorporated into the strategic plan with evidence of implementation to support the distribution of funding, she would be fine with dismissing that document as well. The good thing is I think we are on our way to have it covered.

Please review the draft and share your feedback. Remember that the strategic plan will be your guiding document for practice and what you would be responsible for overseeing at your sties. A project management plan is being developed as a guiding document for the state responsibilities and what we will be doing to support you and your work with the GNETS program.

Nakeba

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# **GNETS PROGRAM STRATEGIC PLAN**

## **DRAFT Number 1**

**2/5/2016**

**Strategic Plan Ratings: 2- Operational (All of the activities were accomplished with measures/documentation for evidence)**

**1 – Emerging (Some of the activities were accomplished with measures/documentated for evidence)**

**0 – Not Evident (None of the activities were accomplished with measures/documentation for evidence)**

## Section 1: Program Operation

Goal 1: By the end of each school year, GNETS Directors will implement 80% of the strategic plan components at an operational level.						
Objective	Frequency	Person	Activities	Measure/ Documentation	Resources Needed	Rating Scale
1. Directors will review the strategic plan at GNETS Directors meeting.	Initial review: 6/16 Annually (June)	Strategic Plan Committee	Schedule directors meetings Attend directors. meetings Present the strategic plan	Sign-in sheets Agendas	Draft and completed strategic plan	Operational 2 <input type="checkbox"/>
					common strategic plan powerpoint presentation developed by the strategic plan committee.	Emerging 1 <input type="checkbox"/>
						Not Evident 0 <input type="checkbox"/>
2. Share the strategic plan with all GNETS staff	Initial review: 8/16 Annually (August)	GNETS Directors	Schedule a date to share the plan with all staff. Collect all materials needed to share the plan.	Sign-in sheets	A common powerpoint presentation developed by the strategic plan committee.	Operational 2 <input type="checkbox"/>
						Emerging 1 <input type="checkbox"/>
						Not Evident 0 <input type="checkbox"/>
3. GNETS Directors will develop an action plan as a guide to ensure successful implementation of the strategic plan components	Annually (October)	GNETS Directors	Identify components for the action plan. Complete the action plan.	Action Plan		Operational 2 <input type="checkbox"/>
						Emerging 1 <input type="checkbox"/>
						Not Evident 0 <input type="checkbox"/>
4. GNETS Directors will rate their level of implementation for each component of the strategic plan using the embedded rating scale.	Biannually (December) GaDOE assessments in (June)	GNETS Directors	Review the strategic plan support guide on how to complete the ratings for each component as a baseline self-assessment Prepare for GaDOE end of year rating/assessment	Strategic plan rating scale	Strategic plan product book. Strategic plan components with observation tools. Strategic plan components with checklists.	Operational 2 <input type="checkbox"/>
						Emerging 1 <input type="checkbox"/>
						Not Evident 0 <input type="checkbox"/>



## Section 2: Behavior Support and Therapeutic Services

Goal 2: Throughout the school year, 100% of GNETS programs will demonstrate highly reliable evidence of implementing “evidence based” behavioral support and therapeutic services for all students at an operational level.						
Objective	Frequency	Person Responsible	Activities	Measures/ Documentation	Resources Needed	Meets Standard
Implement Positive Behavior Intervention Supports (PBIS)	Daily	All Staff	Train all staff Post rules and expectations Teach all students the rules and expectations Review program data	PBIS Walk-through forms PBIS BOQ/TIC PBIS productivity binder SWIS entry	PBIS Trainings PBIS state team School Climate Regional Specialist PBIS School team PBIS materials	<input type="checkbox"/> Operational 2
						<input type="checkbox"/> Emerging 1
						<input type="checkbox"/> Not Evident 0
Establish a functional FBA/BIP team at each site that meets at least 3 times a year.	Annually (August – September)	GNETS Directors	Identify key personnel for the team Attend FBA trainings Meet to address FBA/BIP as needed.	List of active team members Evidence of team meetings Meeting agendas Training agendas Sign-in sheets	FBA Trainings Opportunities to meet	<input type="checkbox"/> Operational 2
						<input type="checkbox"/> Emerging 1
						<input type="checkbox"/> Not Evident 0
Train staff to ensure that all GNETS students have an FBA/BIP on file.	Annually	GNETS Directors	Establish opportunities for FBA/BIP trainings from GSU Review students’ files to ensure FBA/BIP exist	Training logs Completed FBA/BIP in student file	Training Materials FBA/BIP	<input type="checkbox"/> Operational 2
						<input type="checkbox"/> Emerging 1
						<input type="checkbox"/> Not Evident 0
Students identified by DTORF-R guidelines will be assessed with the DTORF-R by GNETS staff.	3 times a year	GNET Directors and/or designee	Train teachers to complete the DTORF-R assessment Train teachers to interpret the DTORF-R results and guidelines	DTORF-R outcome plan and assessment	Funding for training staff and all DTORF-R Modules and the EDTORF reporting system.	<input type="checkbox"/> Operational 2
						<input type="checkbox"/> Emerging 1
						<input type="checkbox"/> Not Evident 0
All students assessed with the DTORF-R will have information from the DTORF-R outcome plan	As needed	GNETS Directors/ Designee	Review DTORF-R training and manual for IEP support Train designated staff to	Designated Students’ IEPs.	Funding to purchase DTORF-R manuals and modules	<input type="checkbox"/> Operational 2
						<input type="checkbox"/> Emerging 1

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included in their IEPs.			incorporate DTORF-R information into students' IEPs.			Not Evident 0	<input type="checkbox"/>
Students diagnosed with ASD will be assessed with a standardized measure to identify and measure the growth of each student's strengths and challenges.	Annually, or as recommended by the test developer.	Designated GNETS staff	Align ASD measure with LEA Identify the standardized measure that would be used by the GNETS site. Purchase the standardized ASD measure for the GNETS site. Ensure designated staff is trained to conduct the ASD with the selected measure.	Identified by GNETS directors, RESA, LEAs	Standardized measures Professional Learning for use the measure selected.	Operational 2	<input type="checkbox"/>
						Emerging 1	<input type="checkbox"/>
Life Space Crisis Intervention						Not Evident 0	<input type="checkbox"/>
I will add the additional behavior items to this section.							

## Section 3: Instructional Support

Goal 2: Throughout the school year, 100% of GNETS programs will demonstrate highly reliable evidence of delivering Georgia Standards of Excellence (GSE) for all students at an operational level.						
Action Items	Frequency	Person Responsible	Activities	Measures/Documentation	Resources Needed	Meets Standard
						Operational 2
						Emerging 1
						Not Evident 0



							Operational 2	<input type="checkbox"/>
							Emerging 1	<input type="checkbox"/>
							Not Evident 0	<input type="checkbox"/>
							Operational 2	<input type="checkbox"/>
							Emerging 1	<input type="checkbox"/>
							Not Evident 0	<input type="checkbox"/>
							Operational 2	<input type="checkbox"/>
							Emerging 1	<input type="checkbox"/>
							Not Evident 0	<input type="checkbox"/>
							Operational 2	<input type="checkbox"/>
							Emerging 1	<input type="checkbox"/>
							Not Evident 0	<input type="checkbox"/>
							Operational 2	<input type="checkbox"/>
							Emerging 1	<input type="checkbox"/>
							Not Evident 0	<input type="checkbox"/>

## Section 4: Program Funding

Goal 4:						
Action Items	Frequency	Person Responsible	Activities	Measures/ Documentation	Resources Needed	Meets Standard
						<input type="checkbox"/> Operational 2

						Emerging 1	<input type="checkbox"/>
						Not Evident 0	<input type="checkbox"/>
						Operational 2	<input type="checkbox"/>
						Emerging 1	<input type="checkbox"/>
						Not Evident 0	<input type="checkbox"/>
						Operational 2	<input type="checkbox"/>
						Emerging 1	<input type="checkbox"/>
						Not Evident 0	<input type="checkbox"/>
						Operational 2	<input type="checkbox"/>
						Emerging 1	<input type="checkbox"/>
						Not Evident 0	<input type="checkbox"/>
						Operational 2	<input type="checkbox"/>
						Emerging 1	<input type="checkbox"/>
						Not Evident 0	<input type="checkbox"/>
						Operational 2	<input type="checkbox"/>
						Emerging 1	<input type="checkbox"/>
						Not Evident 0	<input type="checkbox"/>

## Section 5: Integration of Services

[illegible]



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						Operational 2	<input type="checkbox"/>
						Emerging 1	<input type="checkbox"/>
						Not Evident 0	<input type="checkbox"/>
						Operational 2	<input type="checkbox"/>
						Emerging 1	<input type="checkbox"/>
						Not Evident 0	<input type="checkbox"/>
						Operational 2	<input type="checkbox"/>
						Emerging 1	<input type="checkbox"/>
						Not Evident 0	<input type="checkbox"/>
						Operational 2	<input type="checkbox"/>
						Emerging 1	<input type="checkbox"/>
						Not Evident 0	<input type="checkbox"/>
						Operational 2	<input type="checkbox"/>
						Emerging 1	<input type="checkbox"/>
						Not Evident 0	<input type="checkbox"/>
						Operational 2	<input type="checkbox"/>
						Emerging 1	<input type="checkbox"/>
						Not Evident 0	<input type="checkbox"/>

Section 6: Program Accountability

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Goal 6:							
Action Items	Frequency	Person Responsible	Activities	Measures/ Documentation	Resources Needed	Meets Standard	
						Operational 2	<input type="checkbox"/>
						Emerging 1	<input type="checkbox"/>
						Not Evident 0	<input type="checkbox"/>
						Operational 2	<input type="checkbox"/>
						Emerging 1	<input type="checkbox"/>
						Not Evident 0	<input type="checkbox"/>
						Operational 2	<input type="checkbox"/>
						Emerging 1	<input type="checkbox"/>
						Not Evident 0	<input type="checkbox"/>
						Operational 2	<input type="checkbox"/>
						Emerging 1	<input type="checkbox"/>
						Not Evident 0	<input type="checkbox"/>
						Operational 2	<input type="checkbox"/>
						Emerging 1	<input type="checkbox"/>
						Not Evident 0	<input type="checkbox"/>
						Operational 2	<input type="checkbox"/>
						Emerging 1	<input type="checkbox"/>
						Not Evident 0	<input type="checkbox"/>
						Operational 2	<input type="checkbox"/>
						Emerging 1	<input type="checkbox"/>
						Not Evident 0	<input type="checkbox"/>
						Operational 2	<input type="checkbox"/>
						Emerging 1	<input type="checkbox"/>
						Not Evident 0	<input type="checkbox"/>